



Homerton Early Years Centre

BEST VALUE STATEMENT 2025

The Governing Body is accountable for the way in which the Centre's resources are allocated to meet the objectives set out in the Centre's improvement plans. Governors need to secure the best possible outcome for children, families and staff, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the centre's achievements and service.

What Is Best Value?

Governors will apply the four principles of **best value**:

- **Challenge** - Is the Centre's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?
- **Compare** - How does the children's performance; and financial performance compare with other similar centres?
- **Consult** - How does the centre seek the views of stakeholders about the services the centre provides?
- **Compete** - How does the centre secure efficient and effective services? Are services of appropriate quality, economic?

The Governors' Approach

The Governors and the Head of Centre will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the centre
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various needs of children and community users

Governors, and the Head of Centre, will:

- make comparisons with other/similar centres using data provided by the LA and the Government
- challenge proposals, examining them for effectiveness, efficiency, and cost, e.g. allocation of staff, session availability
- require suppliers to compete on grounds of cost, and quality/suitability of services/products/backup, e.g. provision of equipment, redecoration
- consult individuals and organisations on quality/suitability of service we provide to parents and children, and services we receive from providers, e.g. cleaning company, maintenance consultant.

This will apply in particular to:

- staffing
- use of premises
- children's care and welfare
- health and safety.
- use of resources
- quality of teaching
- quality of learning
- purchasing

Governors and the Head of Centre:

- will not waste time and resources on investigating relatively small areas where few improvements can be achieved
- will not waste time and resources to make relatively small savings in costs
- will not waste time and resources by seeking tenders for relatively small supplies and services.

The pursuit of relatively small improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on these small improvements or savings can also distract management from more important or valuable areas.

Staffing

Governors and the Head of Centre will deploy staff to provide best value in terms of quality of teaching, learning and care, for children and families.

Use of Premises

Governors and the Head of Centre will consider the allocation and use of teaching areas, support areas and communal areas, to provide the best environment for teaching & learning, for support services, and for communal access to central resources.

Use of Resources

Governors and the Head of Centre will deploy equipment, materials and services to provide children and staff with resources which support quality of teaching and quality of learning.

Teaching

Governors and the Head of Centre will review the quality of curriculum provision and quality of teaching, to provide parents and children with:

- a curriculum which meets the requirements of the Early Years Foundation Stage and the needs of children
- teaching which builds on previous learning and has high expectations of children's achievement.

Learning

Governors and the Head of Centre will review the quality of children's learning, to provide teaching which enables children to achieve.

Purchasing

Governors and the Head of Centre will develop procedures for assessing need, and obtaining goods and services which provide "best value" in terms of suitability, efficiency, time, and cost. Measures already in place include:

- competitive tendering procedures (e.g. for one-off goods and services above £5,000)
- procedures for accepting "best value" quotes, which are not necessarily the cheapest (e.g. suitability for purpose and quality of workmanship)
- procedures which minimise office time by the purchase of goods or services under £5000 direct from known, reliable suppliers (e.g. stationery, food).

Children's Welfare

Governors and the Head of Centre will review the quality of the centre environment and the centre ethos, in order to provide a supportive environment conducive to learning and recreation.

Health & Safety

Governors and the Head of Centre will review the quality of the centre environment and equipment, carrying out risk assessments where appropriate, in order to provide a safe working environment for children, families, staff and visitors.

Monitoring

These areas will be monitored for best value by:

1. In-house monitoring by the Centre Head, Senior Staff and curriculum co-ordinators, e.g. room practice, work sampling
2. Annual Performance Management
3. Annual Budget Planning
4. Head of Centre's monthly financial review
5. Termly visits by the School Improvement Partner
6. Annual KIT visit
7. Regular visits by the LA Finance Adviser
8. Analysis of centre pupil performance data, e.g. EYFS Monitoring Programme,
9. Analysis of LA financial data
10. Ofsted Inspection reports
11. Governors' termly Centre visits
12. Governors' termly committee meetings
13. Governors' full termly meetings


In the next three years the Governing Body will:

- discuss "Best Value" at each Autumn Term meeting of the Resources Committee.
- review their "Best Value" statement at each Spring Term meeting.

Confirmation of the Best Value Statement for Homerton Early Years Centre

Signed by:

Chair of Governors:  Date: 11th March 2025

Head of Centre:  Date: 11th March 2025

Agreed at the Governing Body Meeting on: 11th March 2025

