Early Years Pupil Premium Report 2022-23

17 children were initially identified as being eligible for pupil premium. This is 10 more than in previous year 2021-22. 8 of these children shown below were in their second year with us, having been in our two year old provision, known as The Nest, before attending their Nursery year with us. 5 of the children have had some additional support during their time with us, and for 3 of the 5 children this was 1:1 support.

The EYPP allocation for the year was £340.00 per child, which meant we received a total of £5780.00 for the 17 children below.

The funding provided targeted interventions led by both teachers, and teaching assistants, and has been particularly aimed at personal, social and emotional support and the development of communication and language, as well as physical skills, through small group work.

All of the children in receipt of pupil premium were offered the opportunity to attend our ‘Life Skills through Movement’ intervention group, focusing on listening and attention skills, turn taking and physical skills. The teaching for this group, led by Ross and Steve Sargent, who are specialist teachers in Kung Fu, has been developed by them based on a programme of research from New Zealand.

Some of the children in receipt of Pupil Premium have also had support from Family Workers and our Senco during their time with us. All children across the Centre, have also benefited from the expertise of a specialist music teacher who comes in weekly.

The 17 children were in a range of classes including a full time 30 hour class, 2.5 day class, a morning only class, and our Nest.

All children have made significant progress from their starting points shown not only through analysis of our data below, but also through professional practitioner knowledge of the children. This is evident in daily conversations between staff, ‘Planning in the Moment’ sheets and positive parental feedback gathered through surveys.

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| --- | --- | --- | --- | --- | --- | --- |
| Child | Communication and Language entry | Communication and Language exit | Personal, Social and Emotional Development Entry | Personal Social and Emotional Development Exit | Physical Development Entry | Physical Development Exit |
| Child 1 -  2.5 class | 0-3s | Nursery 3-4b | 0-3s | Nursery b | 0-3s | Nursery w |
| Child 2  2.5 class | Nursery b | Nursery s | Nursery b | Nursery s | Nursery b | Nursery s |
| Child 3  2.5 class | 0-3w | Nursery w | 0-3w | Nursery w | 0-3 s | Nursery w |
| Child 4  2.5 class Previously attended The Nest  Additional support | 0-3b | 0-3s | 0-3b | Nursery w | 0-3s | Nursery b |
| Child 5  2.5 class  Returning for another year in Nursery | 0-3w | Nursery b | 0-3w | Nursery b | 0-3s | Nursery w |
| Child 6  2.5 class | 0-3w | Nursery b | 0-3w | Nursery b | 0-3 w | Nursery w |
| Child 7  2.5 class | 0-3b | 0-3s | 0-3w | Nursery b | 0-3w | Nursery b |
| Child 8  am class  Previously attended The Nest | 0-3s | Nursery w | 0-3w | Nursery b | Nursery b | Nursery s |
| Child 9  Am class  Additional support  Previously attended Nest | 0-3b | 0-3w | 0-3b | 0-3w | 0-3s | Nursery w |
| Child 10  Am class | 0-3s | Nursery w | 0-3w | Nursery b | 0-3s | Nursery b |
| Child 11  Am class  Previously attended Nest | Nursery b | Nursery s | 0-3s | Nursery w | Nursery b | Nursery s |
| Child 12  Am class | 0-3b | 0-3w | 0-3b | 0-3w | 0-3w | 0-3s |
| Child 13  Am class | Nursery b | Nursery w | 0-3s | Nursery w | Nursery b | Nursery s |
| Child 14  30 Hours  Additional support  Previously attended Nest | Nursery b | Nursery s | Nursery b | Nursery b | Nursery b | Nursery s |
| Child 15  30 hours  Previously attended The Nest | Nursery b | Nursery w | Nursery b | Nursery w | Nursery w | Nursery s |
| Child 16  Am class  Additional support  Previously attended The Nest | 0-3b | 0-3w | 0-3b | 0-3w | 0-3b | 0-3w |
| Child 17  Am class  Additional support | 0-3b | 0-3b | 0-3b | 0-3w | 0-3w | 0-3w |