



Learning together through play ...

---

*Here are some  
easy fun  
activities you  
can try with  
your child at  
home*

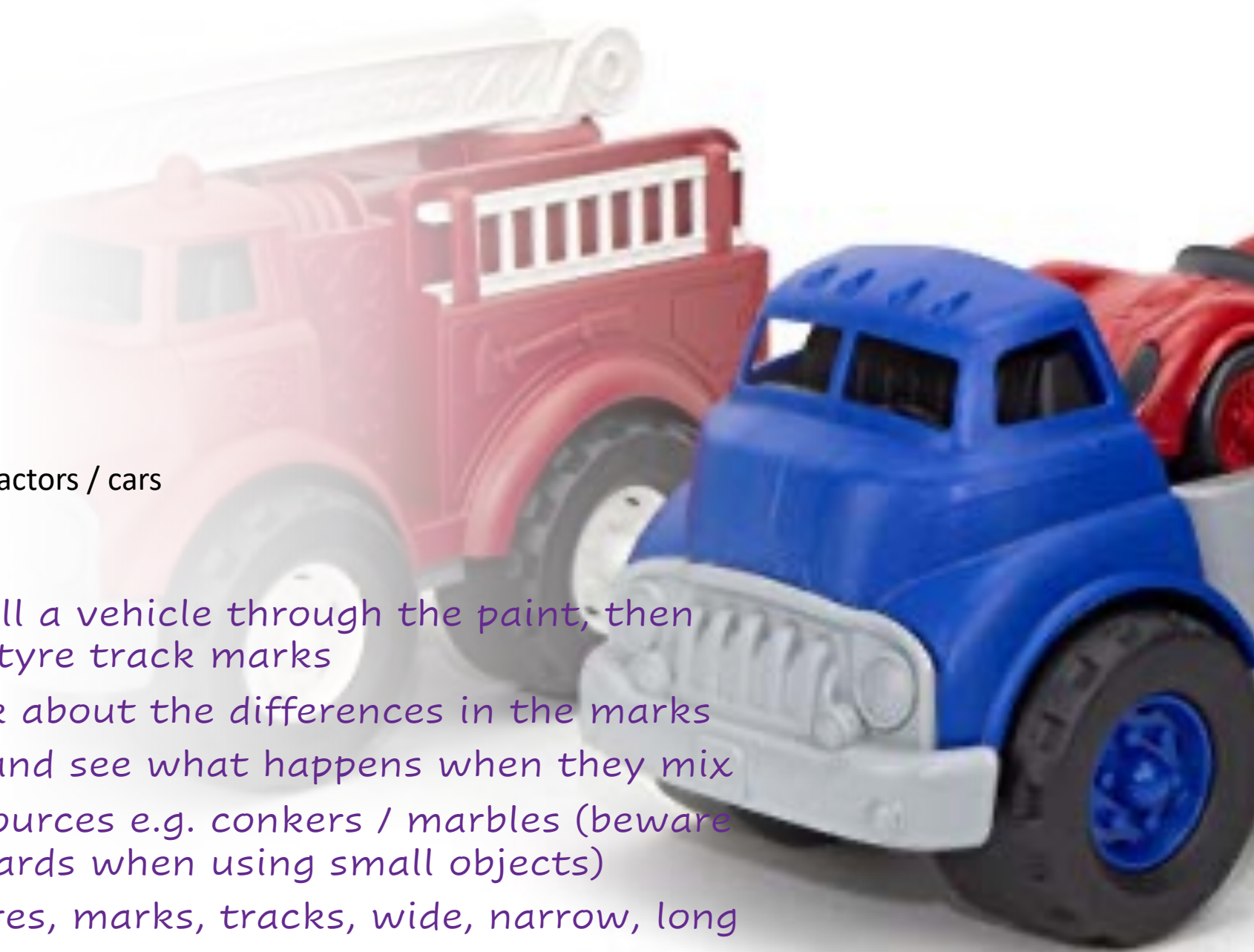




## Tyre printing

- Materials:
  - Paper / card
  - Easy to wash plastic toy vehicles e.g. tractors / cars
  - Some paint in a shallow tray

1. Encourage your child to roll a vehicle through the paint, then across the paper to make tyre track marks
2. Try other vehicles and talk about the differences in the marks
3. Add another paint colour and see what happens when they mix
4. Try other paint rolling resources e.g. conkers / marbles (beware any potential choking hazards when using small objects)
5. Vocabulary to use: roll, tyres, marks, tracks, wide, narrow, long (-er), short (-er), etc.







## Making & playing with playdough

---

- To make the playdough:
  - 2 cups flour, 2 cups water, 1 cup table salt, 2 tbsp cooking oil, 2 tbsp cream of tartar, mixed together in a saucepan
  - Stir over medium heat until the mixture becomes thick and doughy
  - Turn out onto a lightly floured board and knead well when cool
  - Store in an airtight container and it will last for ages!

1. Explore the dough using rolling pins, garlic crushers, biscuit cutters, potato mashers, lolly sticks, bun cases etc.
2. Add a few drops of food colouring to the mixture before cooking
3. Add rice / sand / lentils or glitter for texture and / or e.g. peppermint or vanilla essence for smell
4. Vocabulary to use: squeeze, roll, press, pinch, shape, cut, push, twist, etc.

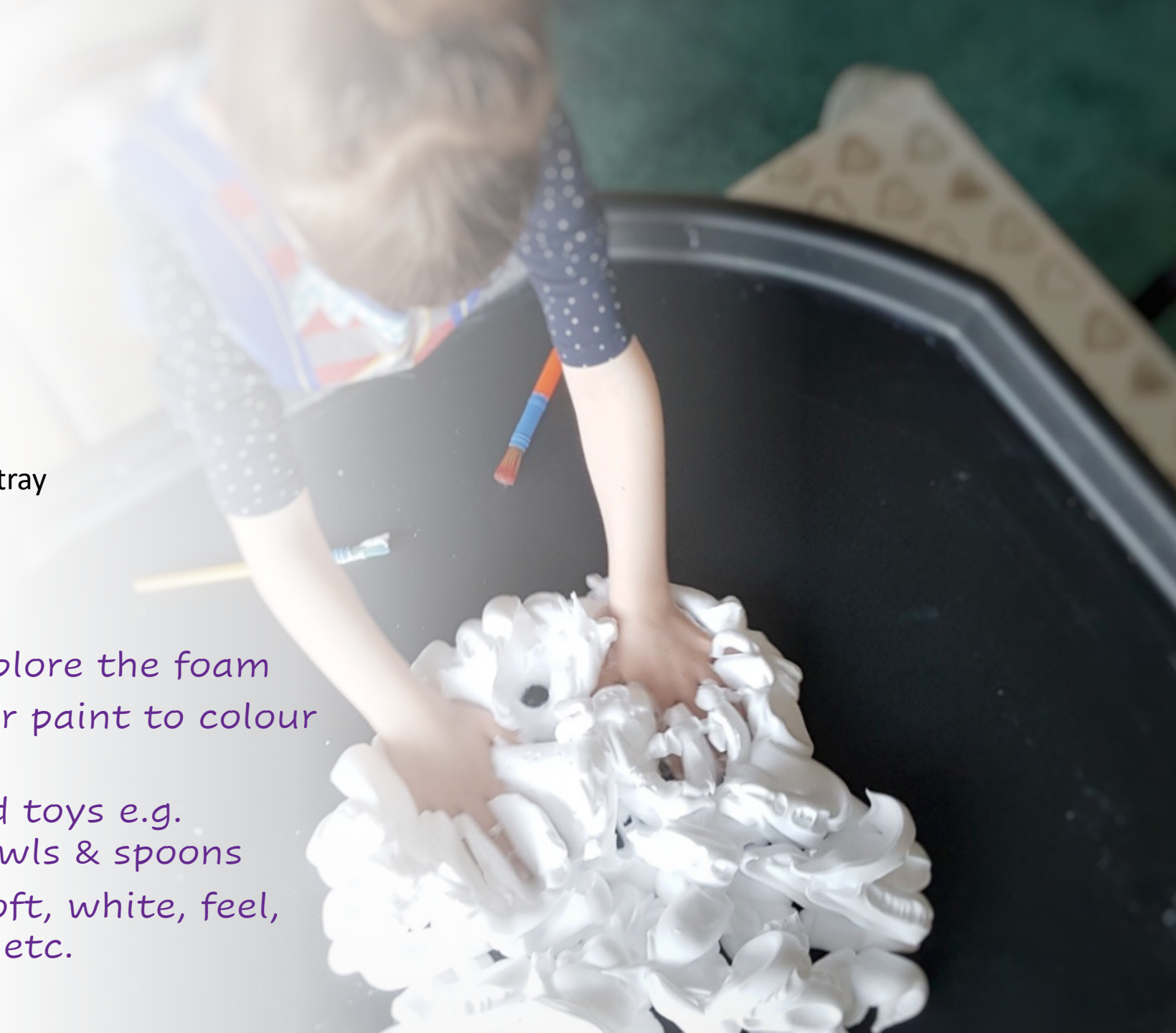




## Shaving Foam

---

- What to do:
    - Spray shaving foam into a shallow plastic tray
1. Encourage your child to explore the foam
  2. Try adding glitter or powder paint to colour it
  3. Introduce some small world toys e.g. animals or cars or some bowls & spoons
  4. Vocabulary to use: foam, soft, white, feel, spread, sticky, smell, light, etc.







## Printing with paint

- Materials:
  - Paper
  - Objects for printing e.g. cardboard tubes, blocks, corks etc.
  - Some paint in a shallow tray
1. Encourage your child to press an object into the paint and then onto the paper
  2. Talk about the prints – how many can you make before needing more paint?
  3. Try other objects and talk about the shapes they make
  4. Explore printing with halved fruit or vegetables
  5. Vocabulary to use: print, press, shape, round, circle, square, flat, etc.





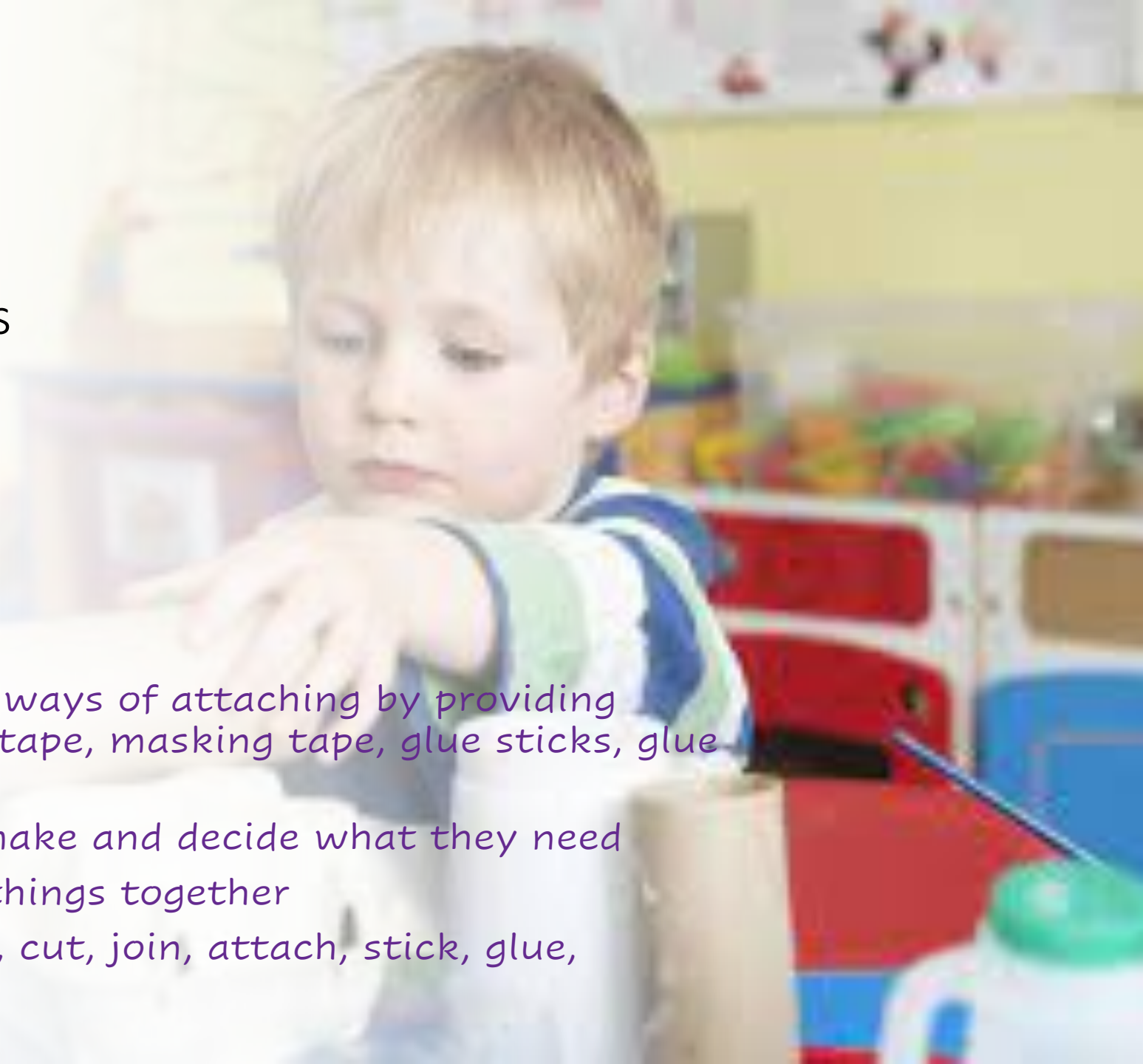
## Models with recycled materials

---

- Materials:

- Cardboard boxes, tubes, yoghurt pots, corks, cotton reels, lolly sticks, plastic trays and lids, milk bottle tops etc.

1. Encourage your child to explore ways of attaching by providing safety scissors for cutting, sellotape, masking tape, glue sticks, glue & spreaders
2. Let your child choose what to make and decide what they need
3. Help work out how to connect things together
4. Vocabulary to use: make, model, cut, join, attach, stick, glue, together, shape, fit, etc.







## Playing with ice

- You could:
- Use ice cubes & a shallow tray
- Try different shaped ice cube trays
- Add food colouring to make different coloured ice cubes
- Freeze larger blocks of ice with plastic toys hidden inside for your child to free
- Make home made ice lollies to taste

1. Encourage your child to explore and observe the ice cubes
2. Ask questions, such as “What’s happening?”
3. Explore what happens with a little warm water
4. Use tools to free the toys from inside the ice
5. Vocabulary to use: cold, hard, frozen, icy, water, freeze, melt, slippery, liquid, solid, etc.





## Making gloop

- Materials:
  - Cornflour, water, shallow plastic tray, spoon for mixing
1. Mix cornflour with water with the spoon until it feels solid under pressure
  2. Encourage your child to explore the texture of the mixture with their hands
  3. Roll some into a ball – what happens when you stop?
  4. Try adding a few drops of food colouring to the mixture
  5. Offer resources to extend play e.g. teaspoons / small world toys
  6. Vocabulary to use: mix, stir, solid, liquid, pour, melt, feel, squeeze, roll, mould, hold, drip, collapse etc.





## Cooked pasta

---

- Materials:
- Cooked pasta in a large tray or bowl
- Scissors, spoons, tongs, tweezers to cut and pick up the pasta
- Minibeasts or animals to add to the play

1. Put the cooled pasta in the container for your child to explore
2. Add food colouring to the cooking water to change the colour
3. Use different shapes of pasta to add interest
4. Compare the cooked pasta with the uncooked version
5. Vocabulary to use: feel, soft, slippery, slimy, cold, wet, warm, damp, colour words, etc.

