Medium Term Plans The Nest Spring 2

*We follow the national Early Years Foundation Stage curriculum and The Characteristics of Effective Learning (see overarching Curriculum document).*

[*www.foundationyears.org.uk*](http://www.foundationyears.org.uk)

Positive relationships

A unique child

* Model and involve children in finding solutions to problems and conflicts.
* Celebrating key festivals e.g. Shrove Tuesday, Mothering Sunday, World Book Day, Easter.
* Parent event – Eggstravaganza.
* Parent and carers volunteering.
* Use photo boards or similar for children to be able to talk about their friends; who’s here today? etc.
* Developing play and learning through children’s interests.
* Planning for individual children’s next steps in development.
* Encouraging children to use all their senses.
* Building on independence skills e.g. completing a self chosen task.

Learning and development

Enabling environments

* Explore and observe changes to the weather, day light, new life, life cycles and growth (links to hatching chicks and caterpillars).
* Continuous provision – Ask open ended questions to encourage speaking and thinking skills.
* Tidying up – use opportunities to sort, match, categorise and count.
* Interactive display – stimulate common interests
* Develop vocabulary through interactive displays.
* Learning though our core books – Traditional tales.
* Explore change in materials e.g. water, paint, clay, cooking.
* Music – continue to learn some favourite songs and nursery rhymes by heart.
* Children contribute ideas to planning some experiences; what would they like in the sand, role-play area, to cook etc.