Findings so far from Nest / Nursery data 2018-19

Nursery

- Progress Breakdown In all areas we can see a high percentage of children have made 2 or
 more steps of progress between autumn and spring. Those who have not made progress
 according to the chart have been looked at by class staff and it is clear from their
 highlighting that they have made progress within a particular band but have yet to move
 into the next band. We would therefore hope to see this progress shown next term.
- Attainment Chart (EYFS steps) All groups of children whichever term they were born in
 have made progress in all of the prime areas and literacy and maths. Accelerated progress
 has been shown for summer born children in Communication and Language and Physical
 Development. In PSED the gap has also been narrowed between the attainment of the
 autumn born and the spring and summer born children. Across all subjects we see that
 autumn born children's entry points are higher and they continue to make good progress.
- Age Related Expectation Summary Report In all aspects of the Prime Areas there are more children On Track or Higher than their age related expectations in the Spring term than there were in the Autumn term. The only exception is Self Confidence where the data shows very similar results in both terms. We will therefore monitor this area closely and would hope to see a bigger shift in the summer term. This report enables us to track vulnerable groups carefully within classes, to monitor those with multiple vulnerabilities and to put interventions in place to support their progress. The percentage of children who are on track in Literacy and Maths has increased from the autumn term to the spring term and we expect to see a bigger shift in the summer when more time has passed between the two data collection points (the autumn data was taken in November so not so much time had passed before the next data collection point in February).

Nest

- **Progress Breakdown** An enormous amount of progress has been made by Nest children, with the vast majority making at least 2 steps of progress between autumn and spring and many making 6 steps or more.
- Attainment chart (EYFS steps) We see the same trends in the Nest with regard to the
 effect of being born in the Autumn term. Also all groups, regardless of term of birth have
 made good progress. Especially in PSED, the spring and summer born children have made
 accelerated progress.
- Age Related Expectation Summary Report Across all prime areas, the percentage of children below age related expectations has decreased and the percentages of children who are on track or higher has increased, sometimes substantially. Self-confidence is a particularly pleasing area of progress.