Medium Term Plans Spring 1

*We follow the national Early Years Foundation Stage curriculum,* [*www.foundationyears.org.uk*](http://www.foundationyears.org.uk)

 *We plan for each and every unique child, develop positive relationships with them and their families, engage them in stimulating environments which all contribute to every child’s learning and development.*

Positive relationships

A unique child

* Continue to develop learning to share.
* Name and talk about feelings helping children to recognise when they and others are sad or cross.
* Celebrating key festivals e.g. Chinese new year, Valentines day.
* Soft toy owl visit homes to encourage children to talk about their lives.
* Parents evening and parents survey.
* Extending how children learn e.g. finding out and exploring, being involved and concentrating and choosing ways to do things.
* Planning for individual children’s next steps in development.
* Developing independence through separating confidently, finding name card, accessing favourite resources, washing hands, toileting, etc.
* Children sharing Special books to celebrate what they know and can do.

Learning and development

Enabling environments

* Circle time, developing listening and attention
* Responding to the weather through exploring and questioning e.g. ice melting, freezing.
* Continuous provision – enhance through additional resources in response to children’s interests.
* Continuous provision – develop skills in using small and large equipment e.g. balancing and building with blocks, digging with spades, using glue for sticking etc.
* Every child a talker – use talking table mats and photographs at snack table.
* Learning though our core book
* Introduce cooking activities including helping to prepare snacks.
* Learn some nursery rhymes or favourite phrases/songs by heart.
* Develop cooperative and pretend play in the role play area
* Every child a talker – use the role play area to talk about familiar events e.g. shopping, having tea etc.