Medium Term Plans Autumn 2

*We follow the national Early Years Foundation Stage curriculum,* [*www.foundationyears.org.uk*](http://www.foundationyears.org.uk)

*We plan for each and every unique child, develop positive relationships with them and their families, engage them in stimulating environments which all contribute to every child’s learning and development.*

Positive relationships

A unique child

* Building friendships.
* Learning to share.
* Celebrating key festivals e.g. Light festivals, Christmas.
* Parent event - Christmas Story Trail for families and Christmas raffle.
* Open evening for parents with a talk about learning and play.
* Library book loans for lunch times.
* Parent and carers volunteering.
* Developing confidence
* Continuing to get to know what children can do and enjoy through playing with children, observations and talking with parents.
* Planning for individual children’s next steps in development.
* Developing play and learning through children’s interests.
* Encouraging children to use all their senses.
* Supporting children in assessing their own risk.

Learning and development

Enabling environments

* Learning though our core book.
* Joining in with adult led sessions e.g. conker rolling, planting bulbs.
* Self –registering with name card including at snack time.
* Music – develop clapping a ‘beat’ using different parts of the body and resources.
* Every child a talker – modelling ways to talk to our friends.

ECAT

* Learning daily and weekly routines.
* Continuous provision – expand to include range of equipment and materials accessible as skills are taught e.g. talking postcards, paint other creative media, parachute and ring games, action songs and rhymes.
* Planting bulbs and playing outdoors in all weathers.
* Building confidence in managing the environment.
* Every child a talker – ‘Talking hot spots’ outdoors (vocabulary dev.)