Medium Term Plans Autumn 2



*We follow the national Early Years Foundation Stage curriculum,*

[*www.foundationyears.org.uk*](http://www.foundationyears.org.uk)

Positive relationships

A unique child

* Continuing to build relationships with staff across Homerton.
* Building friendships.
* Learning to respect and take care of each other.
* Being polite to each other.
* Celebrating key festivals e.g. Light festivals, Christmas, Mill Road Winter Fair, Children’s Centre Activities, Christmas play for children.
* Parent event - Christmas Story Trail for families and Christmas raffle.
* Open evening for parents with a talk about learning and play.
* Library book loans begin.
* Parent and carers volunteering.
* Developing confidence
* Continuing to get to know what children can do and enjoy through playing with children, observations and talking with parents.
* Planning for individual children’s next steps in development.
* Self –registering with name card, one way into reading and writing.
* Developing play and learning through children’s interests.
* Encouraging children to use all their senses.
* Building on independence skills e.g. completing a self chosen task.
* Following the Staying Safe programme “All about me”.
* Supporting children in assessing their own risk.

Learning and development

Enabling environments

* Learning daily and weekly routines.
* Continuous provision – expand to include range of equipment and materials accessible as skills are taught e.g. ICT, woodwork, paint other creative media, maths toolkit, parachute and ring games, action songs and rhymes.
* Beginning to manage winter clothing independently.
* Planting bulbs and playing outdoors in all weathers.
* Using Stop Go signs to encourage independence in the environment.
* Building confidence in managing the environment.
* Visits out e.g. allotment, harvesting pumpkins, park
* Every child a talker – ‘Talking hot spots’ outdoors (vocabulary dev.)
* Learning though our core book, “Whatever Next” by Gill Murphy.
* Core story sack loans for home
* Joining in with adult led sessions e.g. conker rolling, planting bulbs, drawing myself.
* Cooking together, preparing snack, spreading skills.
* Music - Copy similar short rhythmic patterns, recognise short and long sounds, listen to a wide range of music
* Developing balance and control and body awareness – moving cooperatively in a group and developing awareness of space.
* Every child a talker – modelling ways to talk to our friends.

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