**Early Years Pupil Premium (EYPP) report**

**September 2016 - July 2017**

11 children were initially identified, who attended Nursery from September 2016 through to July 2017. A further 3 children joined the Nursery in Spring/Summer term and are to stay at Homerton for the Nursery Year of 2017/18.

2 children were also identified from the Nest in the Summer Term and will be joining the Nursery classes in September 17, through to July 18, so will appear in next years’ data.

The data below relates to the 11 children who joined the Nursery in Sept 2016 leaving in July 2017.

Early Years Pupil Premium Allocation for the academic year 2016 – 2017 was: £3843.00

The EYPP allocation provided targeted interventions led by experienced and qualified teaching assistants experienced in the Early Years Foundation Stage to ‘narrow the gap’ and improve levels of attainment. The funding was particularly focused on 1-1 TA support in class, provision for extra hours at Homerton, 1-1 and small group work outside class, developing CL, PSED and early learning skills in maths and early writing as well as promoting understanding of the world, and physical development, through regular small group visits to the ‘Old Orchard’, our Forest School garden. We also offered both parenting support and Family worker support for many of the parents of the children below.

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| **IMPACT: PROGRESS and ATTAINMENT** |
|  | Communication and LanguageBase Line | Communication and LanguageExit Data | Physical developmentBase Line | Physical developmentExit Data | Personal, social and emotional developmentBase Line | Personal, social and emotional developmentExit Data |
| Child 1 | 30-50 months | 40-60 months | 30 – 50 months | 40-60 months | 30-50 months | 40-60months |
| Child 2 | 40-60 months | 40-60 months | 40-60 months | 40 – 60 months | 40-60 months | 40 – 60 months |
| Child 3 | 30-50 months | 40-60 | 30 – 50 months | 30-50 months | 30-50 months | 40 – 60 months |
| Child 4 | 30 – 50 months | 40-60 months | 30-50 months | 40-60 months | 30-50 months | 40-60 months |
| Child 5 | 22-36 months | 22-36 months | 30-50 months | 30 – 50 months | 22-36 months | 22-36 months |
| Child 6 | 30 – 50 months | 40 – 60 months | 30 – 50 months | 40 – 60 months | 30 – 50 months | 40 – 60 months |
| Child 7 | 22-36 months | 30-50 months | 22-36 months | 30-50 months | 22-36 months | 30-50 months |
| Child 8 | 22-36 months | 30-50 months | 30 – 50 months | 40 – 60 months | 30 – 50 months | 40 – 60 months |
| Child 9 | 30 – 50 months | 40 – 60 months | 40-60 months | 40-60 months | 30 – 50 months | 40 – 60 months |
| Child 10 | 22-36 months | 40 – 60 months | 30 – 50 months | 40 – 60 months | 30 – 50 months | 40-60 months |
| Child 11 | 30 – 50 months | 40-60 months | 22-36 months | 30 – 50 months | 22 – 36 months | 40-60 months |

**Summary**

91% of children left at age related expectation or above. Many of these children had been with us as funded two year olds and were well on their way to having caught up with their peers when they entered nursery. Enhanced provision for the children included a physical skills group and extra language and social skills support.

One child left below age related expectation, in 2 areas of the curriculum PSED and CL. This child was given 1:1 support and a behaviour plan put in place during the Summer term. These interventions allowed the child to fully access all activities with classmates. A transition meeting with next school took place in July and Family Workers will remain involved.