Medium Term Plans Spring 2

*We follow the national Early Years Foundation Stage curriculum,*

[*www.foundationyears.org.uk*](http://www.foundationyears.org.uk)

Positive relationships

A unique child

* Use circle times for recalling stories about when they felt sad, lonely, excited etc.
* Model and involve children in finding solutions to problems and conflicts.
* Encourage children to think about the viewpoints of others.
* Celebrating key festivals e.g. St. David’s Day, St. Patricks Day, Shrove Tuesday, Holi, Science festival at University of Cambridge, Mothering Sunday, World Book Day, Easter.
* Parent event – Eggstravaganza.
* Parent and carers volunteering.
* Use photo boards or similar for children to be able to share feelings with others.
* Developing play and learning through children’s interests.
* Planning for individual children’s next steps in development.
* Encouraging children to use all their senses.
* Building on independence skills e.g. completing a self chosen task.
* Following the Staying Safe programme “Friends”.
* Supporting children in assessing their own risk.

Learning and development

Enabling environments

* Explore and observe changes to the weather, day light, new life, life cycles and growth (links to tadpoles, hatching chicks and caterpillars).
* Continuous provision – use opportunities to explore initial sounds relevant and interesting to children e.g. own name, days of the week, guessing games.
* Tidying up – use opportunities to sort, match, categorise and count.
* Interactive display – nature table, hatching chicks.
* Every child a talker – develop vocabulary through interactive displays.
* Visits out e.g. allotment, planting potatoes, park.
* Learning though our core book, “We all went on Safari” by Laurie Krebs
* Enjoy and recite repeated refrains in familiar stories.
* Explore change in materials e.g. water, paint, clay, cooking.
* Develop dance e.g. Irish dancing for St. Patrick’s day.
* Calculate and problem solve through practical daily routines e.g. register, snack, tidying up
* Music - Identify well-known songs through melody only, Clap rhythm of syllables of words e.g. names, fruits.
* Developing balance and control and body awareness – moving with a partner
* Every child a talker – Individual ideas shared and used in planning.

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